

AVIATION LANGUAGE SCHOOLS, INC.
4031 Woodridge Road, Miami, Florida 33133 U.S.A.

Telephone: (305) 665-9041 Fax: (305) 661-5983

J. Deborah Balter - Director

NOTICE OF ADMITTANCE AND COURSE DESCRIPTION

Date: 04/01/90

George Boudshikh has been admitted to Aviation Language Schools (ALS).
The course will begin fall semester. The length of the course
is twelve months.

A placement test in oral and written English is given to each student upon arrival. The results of this test are evaluated by the Aviation Language Schools staff to determine the level of instruction required. This individualized test is used to measure a student's level in reading, writing, speaking and understanding English. Aviation Language Schools then provides instruction to accommodate students with varying ability and needs. Each student's particular requirements of English language skill level and course content are evaluated and the student is placed in the appropriate course.

Available courses include:

Beginner Aviation-Oriented English Course. This course is designed for students with little or no knowledge of English. It provides students with a working knowledge of the language that will make them feel comfortable in an English speaking environment. Air traffic control and basic aeronautical terminology are introduced.

Intermediate Aviation-Oriented English Course. In this course the student's proficiency in English allows for a greater emphasis on air traffic control and aeronautical terminology. Instructor-directed field trips take students to control towers and other airport facilities to prepare them for independent communication.

Advanced Aviation-Oriented English Course. This course is designed for students whose English comprehension and communication ability allow specific preparation for F.A.A. testing and pilot transition. Individual attention is given, to build confidence and professionalism in the aeronautical environment.

TOEFL/CEFE Study Course. This course focuses on the specific skills required to pass the Test of English as a Foreign Language and the Comprehensive English Fluency Exam. These exams are an entrance requirement of most U.S. flight schools.

Student Pilot English Language Skill Course. This course is designed for students who need to pass the F.A.A. oral, written and flight tests.

Air Traffic Control Communications Primary Course. This course is designed for students whose English comprehension and communication ability allow specific preparation for F.A.A. communications. Special attention is given to accent reduction.

Air Traffic Control Communications Intermediate Course. This course is designed for students with specific terminology training requirements, including helicopter flight.

Air Traffic Control Communications Advanced Course*. In this course, language skills are learned for actual air traffic control situations.

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Air Traffic Control Communications For V.F.R. Flight*. This course focuses on the terminology, phraseology and communications skills specific to V.F.R. flight.

Air Traffic Control Communications For I.F.R. Flight*. In this course students learn the terminology, phraseology and communications skills specific to I.F.R. flight.

Air Traffic Control Communications: F.A.A. and I.C.A.O. Regulations Course*. This course is designed for students who will fly/control international air routes and therefore must be able to use the communications applicable to F.A.A. or I.C.A.O. regulated air space.

Air Traffic Control Communications For the Controller*. This course prepares the prospective controller in the nomenclature, phraseology, and verbal procedures of the radar and automated systems environments.

Flight Instructor Terminology and Phraseology Course*. This course is designed for those advanced language participants who will be studying for Flight Instructor certification.

Language Preparation For Foreign Pilot License Conversion Course*. This course prepares the foreign licensed pilot for F.A.A. testing, for conversion to an unrestricted (by language) U.S. pilot license.

Terminology For F.A.A. Rating Add-On Course*. This course instructs the student in the vocabulary, terminology and phraseology necessary for pilot F.A.A. add-on licensing courses.

Phraseology For Transition Training From Executive To Airline Carrier Course*. This course prepares the student in the vocabulary, terminology and phraseology necessary for pilot transition courses.

Terminology For Airbus A-300 Series Aircraft*. This course instructs the student in the vocabulary, terminology and phraseology necessary for A-300 transition.

Terminology For Boeing 727 Series Aircraft*. This course prepares the student in the vocabulary, terminology and phraseology necessary for B-727 transition.

- * Requires internship (employment) or practicum (on site observation) offered by airlines and/or air traffic control facilities, and monitored by ALS, in order to be awarded Certificate of Completion.

Aviation Language Schools will customize each group's or individual's program of study. Each specialized course emphasizes those areas that are troublesome to particular foreign nationals. Aviation Language Schools' long and varied experience, both in and out of the United States, makes it possible to identify problem areas. These specific needs are integrated into the courses.

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THE ALS PHILOSOPHY AND CURRICULUM AS IT AFFECTS STUDENT PROGRESS

AVIATION LANGUAGE SCHOOLS, INC.,(ALS), specializes in teaching foreign pilots, aviation students, and aviation personnel, conversational English and the technical terminology and phraseology utilized in aeronautical environments.

Because every individual learns languages in a unique manner, at a unique rate, every ALS student is given personal attention with either private classes or classes with very few students. Every student receives the personal instruction with the verbal interaction that is necessary in order to learn a language. The individual learning peculiarities of each student are considered and the class is taught accordingly.

A course content schedule cannot be given to students because of the wide variation and unevenness in the individual learning rate. A pre-determined time schedule is the antithesis of the ALS customized program that each student receives. Students can evaluate and follow their progress by the results of the quizzes, tests and exams that they are given on a routine basis, by meeting individually with the curriculum planning staff and by consulting with the Director, who follows each student's progress. A certificate of completion is awarded only to those students who receive a minimum score of 550 on the TOEFL or CEFE exam.

To maximize the learning experience of each and every student, ALS employs teaching methodology that it has developed and successfully utilized for over 22 years. This methodology employs the proven language learning practice of introduction, repetition, drill, summary, student questions and role playing. ALS students learn efficiently only when they follow these proven techniques. Foreign airlines, flight schools, aircraft manufacturers and corporations repeatedly choose ALS for training because ALS METHODS WORK IN MINIMUM TIME.

In order to implement this extremely efficient language learning program, it is mandatory for students to attend all scheduled classes. Gaining language fluency is dependent on the constant repetition and reinforcement of material and, therefore, class absences (other than for medical reasons) are unacceptable and cannot be condoned. Students who are absent for more than 3 consecutive classes must submit a doctor's written note or are subject to expulsion from ALS and no refund is given for any "unused" classes.

ALS students must not only attend all assigned classes, participate in classes, complete all assigned homework and study, listen to the radio, and watch TV, but also, of utmost importance, go out into the community to interact in English. The Homestay Program was designed specifically to provide situations to practice speaking and comprehending English. It is the students' responsibility to take advantage of this living arrangement to improve and increase their English fluency. But Homestay interaction does not replace the need to communicate with strangers in a variety of situations, so students are urged to utilize the resources of the community. The University of Miami (across the street from the ALS training facility) offers additional opportunities to practice English.

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THE ALS PHILOSOPHY AND CURRICULUM AS IT AFFECTS STUDENT PROGRESS (Cont'd.)

Note that language labs are not utilized, since it has long been proven that they have no positive effect on the language learning process. Language labs are a passive experience that is replaced by active use of the language. Students are urged to follow current events by first: reading newspapers and magazines; second: listening to the radio; and finally, by watching television. Since the same, or similar vocabulary, is utilized in each of these media, a student sees and then hears the vocabulary. This repetition reinforces vocabulary and replaces the old method of memorizing lists of new vocabulary. Subsequent class discussion ensures correct application of new terms and phraseology learned.

Special emphasis is placed on aviation related news items. The ALS program is unique and should not be compared to any other language school program. It is this very uniqueness that makes the ALS program so successful.

Students should view their time in the U.S. as an adventure. Since no two countries have the same customs or etiquette, it is important for foreign students coming to ALS to be open to new ideas, experiences and ways of relating to people. Sometimes students come to the U.S. and ALS with very set ideas of what they will find and they are disappointed when reality doesn't measure up to their expectations. Preconceived ideas that were born from watching American movies or from an acquaintance's experience in the U.S. are not necessarily what will be encountered. The U.S. is a very large country with many regional differences.

At ALS students learn to read, speak, and understand aviation English with maximum accuracy in minimum time.

Please sign and date below to demonstrate your understanding and your compliance with all of the above.

Signature

Name (Please print)

Date